

Keystones to Opportunity Summary
School Board Presentation – March 26, 2012

1. Pre-Application completed and submitted – January 13, 2012
2. Identification of needs and priorities to include:
 - a. Literacy-specific Leadership Team to include K-12 literacy coaches who overlap at key transitional grade levels specialize in data disaggregation, comprehensive literacy planning, writing and reading coaching, curriculum, assessment, and program implementation
 - b. High School needs including:
 - i. Increase student achievement in literacy
 - ii. Aligned curriculum, instruction and assessment
 - iii. Data analysis and regular data team meetings
 - iv. Response to Intervention (RtI)
 - c. Early Child/Pre-K needs including:
 - i. Opportunities for services
 - ii. Pre-K literacy learning in preparation for Kindergarten
 - iii. Identification of and services for low income family early learning opportunities
 - d. Elementary School needs including:
 - i. Increased student achievement in literacy
 - ii. Aligned curriculum, instruction and assessment
 - iii. Data analysis and regular data team meetings
 - iv. Response to Intervention (RtI)
 - e. Middle School needs including:
 - i. Increased student achievement in literacy
 - ii. Aligned curriculum, instruction and assessment
 - iii. Data analysis and regular data team meetings
 - iv. Response to Intervention (RtI)
3. Invitation for full grant submission – February 8, 2012
4. Submission of full grant application – March 16, 2012
5. Five Priority Areas:
 - a. Form a literacy leadership team to focus all district-wide literacy-specific improvements
 - b. Increase literacy achievement at the high school level in grades 9-12
 - c. Increase early childhood opportunities by starting a new Parents as Teachers program
 - d. Increase literacy achievement at the elementary school level in grades K-5
 - e. Increase literacy achievement at the middle school level in grades 6-8
6. SMART Goals:
 - a. Launch a literacy leadership team that meets weekly and focuses on literacy-specific improvements as identified through multiple data sources.
 - b. Increase literacy achievement at the high school for all 9 – 12 grade students as identified through multiple data sources. Eleventh grade students will meet or exceed 80% proficiency on the 2013 PSSA
 - c. Launch two early childhood programs for birth-age 5 children to increase literacy-learning opportunities for currently under-served children to begin during the 2012-2013 school year.
 - d. Increase literacy achievement for all K-5 students as identified through multiple data sources. Grades 3-5 students will meet or exceed 91% proficiency on the 2013 PSSA.
 - e. Increase literacy achievement for all 6-8 students as identified through multiple data sources. Grades 6-8 students will meet or exceed 91% proficiency on the 2013 PSSA.
7. Awards announced – April 6, 2012